




## PERSPECTIVE

# Cybersecurity Should be a Routine Component of Healthcare Provider Education

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## 1 | Introduction

The rapid digitisation in the healthcare sector has heightened cybersecurity vulnerability. The real threat of novel technologies, including those posed by generative Artificial Intelligence (AI), necessitates concerted action by institutions and individuals. In the first half of 2024, Australian health service providers, under the mandatory Notifiable Data Breaches scheme, reported the highest number of data breaches, which involved a likely risk of harm to personal information [1]. While these risks are widely acknowledged, the responsibility for mitigating them, particularly through structured education, remains ill-defined across Australia and New Zealand [2]. The burgeoning popularity of digital tools, including procedural equipment such as surgical robots or cardiac pacemakers, can further increase patients' susceptibility to direct harm [3]. As surgeons, our responsibility to advocate for our patients and provide the best possible care should be supplemented with appropriate tools and education at an organisational level—to safeguard patients and administer safe care.

Cybersecurity in surgical practice requires a multifaceted approach that integrates proactive risk management with enhanced educational initiatives. An alarming 95% of breaches result from human error, including actions by clinicians [4]. Proactive measures to promote safe cybersecurity practices are crucial for mitigating threats, reducing patient information breaches, and improving clinician safety. However, the successful adoption

of strategies by healthcare professionals largely depends on the tools hospitals and administrative bodies provide. Education is a core means to safer practices and more resilient healthcare systems [5]. This perspective piece focuses on clarifying responsibility for cybersecurity education, highlighting curriculum gaps, and advocating for tailored strategies across healthcare institutions, particularly in surgical settings [2].

## 2 | Concerns and Implications of Cyberattacks

Cyberattacks have critical repercussions, compromising patient data, affecting the continuity of critical infrastructure, and eroding public trust. A 2025 CyberCX report declares an “elevated” level of threat to Australian and New Zealand hospitals, with a high potential disruption to patient care [6]. The Australian Government's Cyber Security Report 2022 declares an increase in weekly cyberattacks from 2021 (largely using social engineering, basic web app attacks and system intrusion) by 69% to an average of 1387 [7]. In New Zealand 2021, five hospitals and 600 servers in the Waikato district health board were targeted by a phishing operation disrupting functionality for 6 months [8]. This resulted in diversion of cancer radiotherapy treatment, inaccessible data on treatment progress, and deferred elective surgery dependent on radiological and pathology services [8]. Correspondingly, in 2022, Medibank (an Australian private healthcare insurer) compromised 9.7 million customers' data in a phishing attack, costing \$35 million in recovery costs [9].

Nine cyber breaches have resulted in poor patient outcomes, including extended hospital stays, procedure delays, and medical complications [10].

### 3 | Digital Vulnerabilities Within Healthcare Systems

The sophistication of cyberattacks utilizing audio, data, and visual synthesis, particularly those involving AI, warrants concern. AI use is widespread, and its imitation of authoritative-ness, apparent authenticity, and circumvention techniques (e.g., phishing emails, malware, and human authentication spoofing) has surpassed basic security measures [11]. Various studies have highlighted the potential for harm unique to healthcare, including the misuse of AI for misclassifying medical abnormalities leading to incorrect diagnoses [12], facial recognition for authentication bypass [13], and CT scan tampering [14]. A lack of investment in digital infrastructure is a key element of vulnerabilities [15].

The most frequently identified causes of human error resulting in breaches include the transmission of personal information to the wrong recipient, unintended release/publication, and loss of data storage or paperwork [1]. Australia and New Zealand have a heterogeneous cohort of clinicians and various levels of information technology literacy. Given this, and the balkanisation of electronic health records, there is limited universal oversight for authenticating cyber education and data protection.

### 4 | Proactive Education in Cybersecurity

The National eHealth Security and Access Framework (NESAF) in Australia and the Health Information Security Framework (HISF) in New Zealand establish the current framework guiding health data protection and security; however, they have limited endorsement of a proactive cybersecurity culture and compliance [16]. A 2018 Australian cybersecurity report identified that 63.6% of respondents did not have or were unsure if their healthcare organisation had embedded cybersecurity awareness and training in its policies/procedures [17]. A United States healthcare institution's phishing campaign resulted in a nearly 50% reduction in click-through rates [18]. Preventative strategies included multifactor authentication (MFA), external email filters, and employee awareness and training [18]. Ultimately, organisational employee training with an emphasis on 'cyber hygiene' is noted to improve the understanding of risks and reduce the average financial burden of data breaches [5, 19, 20].

### 5 | Cybersecurity Education and Recommendations

Innovative approaches to cybersecurity education can amplify its impact on surgical practice. Simulation-based learning, a cornerstone of surgical training, can be adapted to include cybersecurity scenarios. Mandatory training focusing on cybersecurity (e.g., cyber hygiene, recognising breaches,

and phishing) is highly recommended to be introduced into Australian healthcare institutions [21]. Medical graduates should be expected to achieve a certain level of cybersecurity competency, which should be incorporated into their formal curricula. Initiatives would be best established within medical colleges and reinforced during the foundational years of training, allowing surgical trainees to embody principles of cybersecurity safety while focusing on building surgical expertise.

Surgical leadership plays a pivotal role in adopting cybersecurity best practices. As leaders in multidisciplinary teams, surgeons are uniquely positioned to influence organizational policies and champion a culture of digital safety [1, 7]. This includes continuing to advocate for regular security audits, promoting transparency in reporting breaches, and collaborating with IT specialists to address vulnerabilities in surgical technologies. Moreover, surgical societies and professional

**TABLE 1** | Recommendations for security tools and education.

Passwords	Password rotation policies Enforcing password structure policies (e.g., enhancing complexity by incorporating special characters and unique logins) MFA (e.g., using hospital tag sign-on) or trusted password managers. Further protection with phishing-resistant MFA will contribute additional security against sophisticated cyberattacks. Not sharing password details
Device use	Logging in as a personal user and not a domain administrator Logging off devices after use Secure remote access
Levels of access	Appropriate level of access based on roles and responsibilities. Reviewing requirements for access privileges. Removal of extended access when inessential.
Storage of data	Not storing sensitive surgical information or research on external devices (e.g., USB, laptops, phones).
Emails	Be mindful of unsolicited emails from purported individuals, including surgical device companies, especially when the spelling is unusual or the sender is unrecognised.
Reporting of breaches/misuse	Responsible for timely reporting of mistakes or unintentional disclosures.

**TABLE 2** | Strategies for wider cybersecurity measures.

Education	Standardised and revised education on system vulnerabilities, cyber hygiene, and threat detection. Implementing features and education in line with the Australian Signals Directorate 'Essential Eight', which is designed to provide guidance to address "cyber intrusions (i.e., those executed by advanced persistent threats such as foreign intelligence services), ransomware and external adversaries with destructive intent, malicious insiders, 'business email compromise', and industrial control systems." [22]
Communication standards	Communicating with treating teams/professionals on a secure platform using de-identified data. For example, avoiding WhatsApp for inter-team communication. It would be suggested that a verified, deidentified, and encrypted portal/application be integrated into the electronic health records system. Implementing email filters that screen for phishing and suspicious emails and indicate emails from external senders.
Information standards	Avoid documenting and recording data using unencrypted services. For example, Google Sheets can record multidisciplinary team meetings or send surgical pictures via unencrypted methods.
Hospital devices	Promoting individual/team-shared devices.
Medical and surgical devices	Regular patchwork with hardware, firmware and software. Optimising safe use of video recording and training. Collaborating with vendors to reduce the risk of exploitation.
Software	Regular software updates and patches.
Auditing	Regular security auditing. Reviewing cybersecurity detection, incident response, recovery and continuity protocols.
Reporting systems	Reporting platforms and procedures for open disclosure reporting of breaches/misuse without repercussion. This would help compile evidence to guide policy/legislation improvements and reforms. Monitoring procedures for threat detection, response to incidents and suspicious activity.
Third party programs	Centralising third-party health programs via a safe hospital monitored system, such as accessible databases that allow monitoring and safe access to required resources (e.g., imaging providers, guidelines etc.)
Legislation	Legislative change to enforce uniform standards in education, policy and safety requirements.

bodies are well placed to support cybersecurity awareness by promoting practical education and reinforcing applicable standards through existing professional development frameworks [1, 7, 15]. Examples of such practical approaches are summarized in Tables 1 and 2 [1, 7, 15, 23].

## 6 | Conclusion

Cybersecurity education is not a novel concept, but its implementation in the Australasian healthcare setting remains fragmented and inconsistently prioritized. Rather than reiterating known risks, this paper identifies actionable gaps in responsibility, curriculum integration, and institutional accountability. A coordinated educational strategy, guided by medical colleges and health organizations across Australia and New Zealand, is urgently needed to embed cybersecurity as a standard competency for all healthcare professionals, particularly surgeons operating in digitally networked environments. Only through

structured, role-specific education and robust institutional support can the surgical community uphold its obligation to deliver safe, digitally secure patient care.

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### Disclosure

The authors have nothing to report.

### Conflicts of Interest

The authors declare no conflicts of interest.

### Data Availability Statement

The data that support the findings of this study are available from the corresponding author upon reasonable request.

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